

STUDENT ACHIEVEMENT: Staff regularly reviews student achievement on standardized tests and other assessments to determine which areas we need to focus on to ensure students are at grade level. During the year, we assess individual student achievement on benchmark and other assessments and adjust instruction to meet individual student needs. Our goal is for every student to graduate from high school prepared for success in college and career.

How satisfied are you with the level of instruction students receive from their teachers?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How satisfied are you with student readiness for success in college and career?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

In addition to assessments and a focus on particular skills, how else might Biggs USD improve student achievement? Or please provide other comments on Student Achievement.

STUDENT ENGAGEMENT: Coming to school on time and every day as well as being involved in school activities are ways that keep students on target to graduate from high school. We aim to keep all students engaged in school through teaching and learning, and other relevant programs and policies.

How satisfied are you with the efforts the district makes to maintain and/or increase student attendance and involve students in school activities?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How satisfied are you overall with student engagement in school, including student attendance and involvement school activities?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How might Biggs USD improve student attendance and student engagement in school? Or please provide other comments on Student Engagement

COMMON CORE STATE STANDARDS (CCSS): The CCSS are the new instructional standards that teachers are expected to use to teach students. The standards are a coherent progression of learning expectations in English language arts and mathematics designed to prepare K-12 students for college and career success. The district is preparing teachers to teach the CCSS. We have particular goals for supporting teachers to develop standards-aligned lesson plans, pacing guides and assessments to support students to be successful with the new standards.

How familiar are you with the Common Core State Standards?

- Very Familiar**
- Familiar**
- Not Familiar**
- Not at all Familiar**

In addition to preparing our teachers to teach the Common Core State Standards, how else should the district invest in the transition to the Common Core? Or please provide other comments on the Common Core Standards.

SCHOOL CLIMATE: Our aim is to create safe, supportive, and healthy learning environments for all students. To this aim, we hold clear and high expectations for all students and hold our students and adults accountable to these expectations; provide an integrated system of academic and social emotional learning; and promote welcoming communities that value individual and cultural differences. Our goal is to reduce suspension and expulsion rates and to ensure every student has a high quality learning environment.

How satisfied are you with the efforts of the district to create safe, supportive, and healthy schools?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How might we improve the climate in our schools to ensure all students feel safe and connected to their schools? Or please provide other comments on School Climate.

PARENTAL INVOLVEMENT: We are committed to supporting high quality learning for every student, and ensuring our students are prepared for success in college, career, and life. Central to this commitment is meaningfully engaging families as key partners in this work. A quality school draws on the strengths and knowledge of the students and their families to become a center of support to the community and to meet the needs of all its members. Students, families, and community actively participate in improving student achievement and school quality

How satisfied are you with the efforts of the district to keep parents/guardians informed about student learning & progress, and school/district events, notifications, and policies?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How satisfied are you with the efforts of the district to engage/partner with families in student achievement and school/district improvement

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How else might the schools and district support parent involvement in schools and district-level decisions? Or please provide other comments on Parental Involvement

COURSE ACCESS: Our aim is to ensure all students are prepared to take classes that will prepare them for college and career. To this end, we closely monitor and assess student achievement and grade level proficiency; provide integrated academic and social emotional learning experiences; and provide targeted intervention to meet the unique needs of students who are not meeting grade level standards.

How aware do you think parents/guardians are of the classes their students need in order to be college and career ready and that students have access to those classes in their schools?

- Very Aware
- Aware
- Not Aware
- Not at All Aware

How aware do you think students are of the classes they need in order to be college and career ready and that they have access to those classes in their schools?

- Very Aware
- Aware
- Not Aware
- Not at All Aware

How can the district support all students to be successful in school and "college-and-career ready"? Or please provide other comments on Course Access.

BASIC SERVICES: Access to appropriate, standards-aligned learning materials and appropriately credentialed teachers is important to ensuring students succeed in school. Additionally, we know that having well-maintained schools is important to student learning and pride in their schools. Our goal is to ensure all students have a safe, supportive, and healthy learning environment, as well as high quality learning experiences.

How satisfied are you with student access to well-maintained school facilities?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How satisfied are you with student access to appropriate, standards-aligned learning materials?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How satisfied are you with student access to appropriately credentialed teachers?

- Very Satisfied**
- Satisfied**
- Not Satisfied**
- Not at all Satisfied**

How might the district improve its efforts to ensure all students have access to appropriately credentialed teachers, appropriate instructional materials and quality facilities? Or please provide other comments on Basic Services.

OTHER STUDENT OUTCOMES: In addition to student achievement on standardized tests, the district assesses student outcomes in the other areas (e.g., physical fitness, responses to the California Healthy Kids Survey, student responses to school climate surveys).

How aware are you of the various measures used by schools and the district to understand the needs of students?

- Aware**
- Aware**
- Not Aware**
- Not at All Aware**

How should schools and the district use student outcomes to establish learning priorities and develop the budget? Or please provide other comments on Other Student Outcomes.

OTHER SUGGESTIONS

What other suggestions do you have to improve learning and achievement for all students?

