

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Biggs Unified School District

CDS Code: 4614080000000

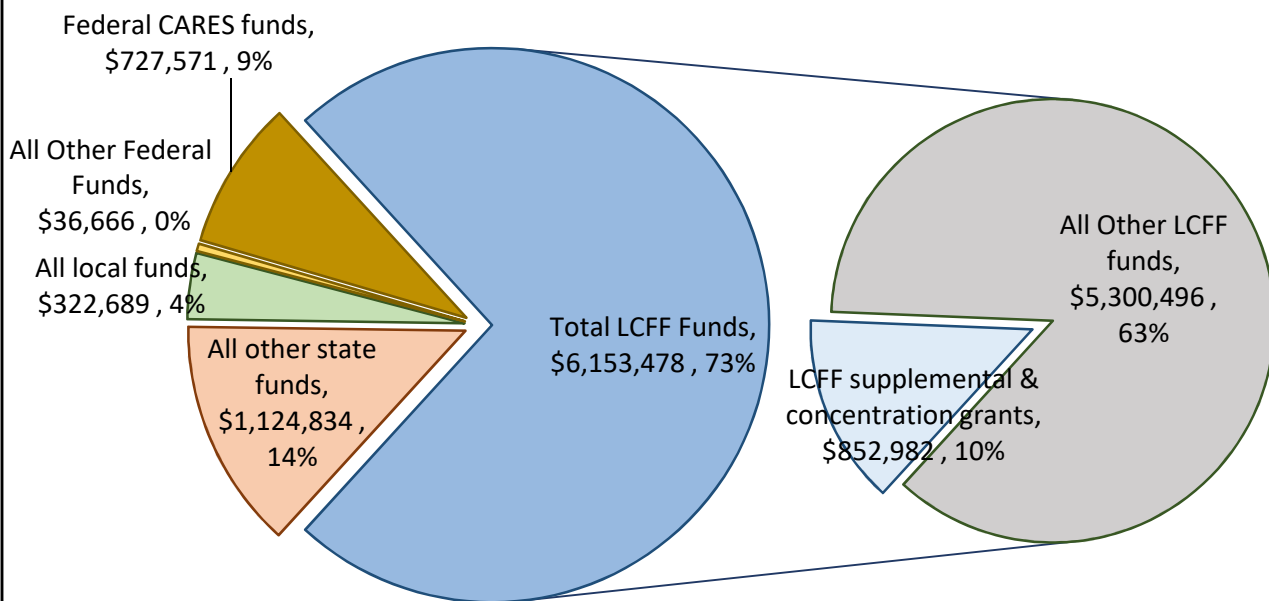
School Year: 2020-2021

LEA contact information: Lorelle Mudd - lmudd@biggs.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

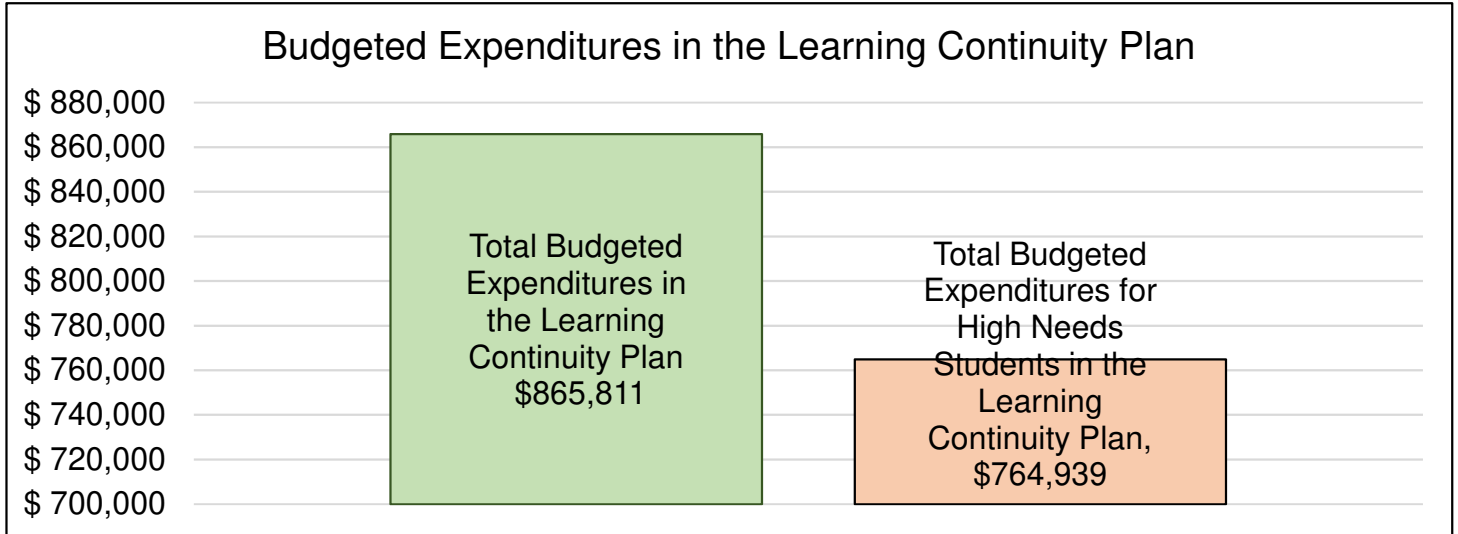


This chart shows the total general purpose revenue Biggs Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Biggs Unified School District is \$8,365,238.00, of which \$6,153,478.00 is Local Control Funding Formula (LCFF) funds, \$1,124,834.00 is other state funds, \$322,689.00 is local funds, and \$764,237.00 is federal funds. Of the \$764,237.00 in federal funds, \$727,571.00 are federal CARES Act funds. Of the \$6,153,478.00 in LCFF Funds, \$852,982.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Biggs Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

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Biggs Unified School District plans to spend \$7,794,539.00 for the 2020-2021 school year. Of that amount, \$865,811.00 is tied to actions/services in the Learning Continuity Plan and \$6,928,728.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures in the budget not listed in the LCAP are identified below:

- Title I expenditures - \$32,909
- Indirect Cost Title II - \$34,744 (used for Class Size Reduction)
- Title IV Part A - \$17,049
- LPSBG - \$41,497
- Special Education - \$778,747
- Administration - \$882,893
- Regular maintenance portion of deferred maintenance - \$776,854,
- Plant Services - \$927,731
- Contribution to Food Service Program - \$113,973
- General Education Teacher salaries and benefits - 2,898,101
- Sports - \$64,489
- Ag Incentive - \$12,296
- Carl Perkins \$7,997
- Walnut Farm \$69,204
- Operation of the CSA Pool \$67,953
- MTSS Grant \$17,702

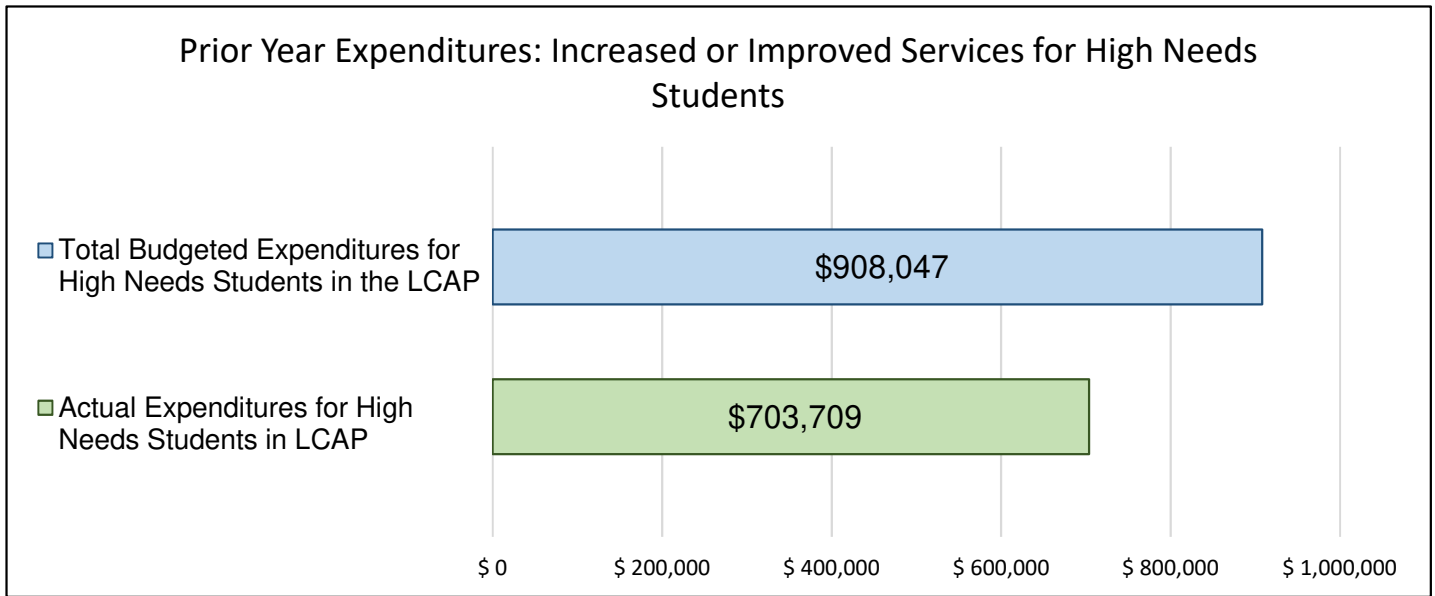
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Biggs Unified School District is projecting it will receive \$852,982.00 based on the enrollment of foster youth, English learner, and low-income students. Biggs Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Biggs Unified School District plans to spend \$764,939.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

BUSD plans to use the excess funds available to implement actions and services that are the most effective uses of the supplemental dollars to meet the needs of our high needs students. Planned uses include but are not limited; Social emotional learning professional learning and support, elementary counselor, additional Chromebooks, use of explicit direct instructional practices, early intervention in reading and math, family outreach, parent engagement and effective communication, tutoring and goal setting.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Biggs Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Biggs Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Biggs Unified School District's LCAP budgeted \$908,047.00 for planned actions to increase or improve services for high needs students. Biggs Unified School District actually spent \$703,709.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$204,338.00 had the following impact on Biggs Unified School District's ability to increase or improve services for high needs students:

In 2019-2020, Biggs Unified School District's LCAP budgeted \$908,047 for planned actions to increase or improve services for high needs students. Biggs Unified Schyool District estimates that it will actually spend \$703,709 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of -\$204,338 had the following impact on the Biggs Unified School District's ability to increase or improve services for high needs students. The difference is primarily due to the reallocation of funds to be applied to COVID relief funds and the fact that students were not on campus for 3-4 months of the 2019-2020 school year. In addition, \$161,000 was budgeted for capital outlays but not expended.